


ONTUSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
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Methodical recommendation for practical lessons

Discipline: Foreign language (English) B1 level

Code of discipline: FL 1103

Name of EP: 6B10115 «Medicine»

6B10117 “Dentistry”

6B10118 «Medical and preventive care»

6B10116 «Pediatrics»

6B10106 «Pharmacy»

6B07201 “Technology of pharmaceutical industry”

6B10111 “Public Health”

6B10104 “Nursing”


Credit: 150/5

Course: 1

Semester:1

Practical lessons 50

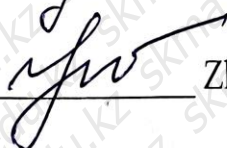
Shymkent 2023

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This methodical recommendation for practical lessons was composed on the basis of the educational work program of discipline (syllabus) and discussed at the meeting of the department.

Protocol № 11 10.06 2024 y

The head of the department



Zhumagulova G.K.

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Level B1

Practical lesson #1

1. **Theme:** Family in modern society. Appearance. Family budget.
Grammar: *Noun. Case. Plural and singular. Gender*
2. **The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
3. **The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources
4. **The main issues of the topic:**
How to create a family budget in 5 steps(Describe)
With a little math and motivation, creating a family budget shouldn't be too complicated. Get started with these 5 simple steps:
 1. Calculate your family income
 2. Note down your monthly costs
 3. Evaluate the net income
 4. Decide a savings strategy
 5. Review and streamline
5. **Methods of teaching and learning:** Individual work, Work in small group, Oral survey
6. **Assessment methods/technologies** Answer the question, speak on the topic, auditing,
working with the text, writing activities, Feedback
7. **Control questions:**
Do you plan your family budget?
What are the main parts of the family budget?
What income can the members of your family get?
What are the expenses you can't avoid?
For what period do people usually plan their family budget?
What are the main steps for planning your budget? Let us write a plan.
-Make mind map (20 words and phrases) to the topic
-Write paragraph to the given topic

Practical lesson #2


1. **Theme:** My daily routine. My free time.
Grammar: *Present Simple , Past Simple, Future Simple*

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2. **The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
3. **The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources
4. **The main issues of the topic:**
 - What time do you usually wake up?
 - What does your morning routine look like?
 - Is your morning routine different on weekends? ...
 - What is your post-work routine?
 - What is the hardest part of your daily routine?
 - What is the most fun part of your daily routine?
5. **Methods of teaching and learning:** Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
6. **Assessment methods/technologies:** Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback
7. **Control questions:**
 - Why do I need a daily routine?
 - What is a routine in English?
 - How do you write a daily routine with time?
 - How to start your day?
 - How to use your free time?
 - What do you like to learn in your free time?
 - What do you do for fun answers?

Practical lesson #3

1. **Theme:** Types of housing (urban, rural house, apartment). Modern design.
Renting an apartment/house.
Grammar: *Demonstrative pronouns (there is/ are; this/that is, these/those are)*
2. **The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
3. **The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization,

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the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources

4. The main issues of the topic:

What is the most common housing?

How many types are there in house?

What are the different types of housing in the United States?

What are the differences between a house and a home?

5. Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6. Assessment methods/technologies: Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

7. Control questions:

What kind of place do you live in now? How long have you been living there?

What kind of house would you prefer to live in? Why?

How expensive is housing in your city? Is the cost a problem for many people?

Would you buy a house that was discounted because a murder took place there in the past? Why or why not?

Would you rather live alone or with other people? Why?

Do you like your home? What do you like about it? What don't you like about it?

Do you have a favorite room in your home? Which room do you like most and why?

Do you have too many things in your home? Does it feel cluttered? Or is there plenty of space?

Practical lesson #4

1. Theme: Traditions and customs of the Republic of Kazakhstan and English speaking countries

Grammar: *Modal verbs*


2. The aims of the class: Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.

3. The objectives of the class: The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources

4. The main issues of the topic:

What is the culture of Kazakhs?

What is examples of the Kazakh custom?

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What are the religious customs in Kazakhstan?

What are some naming customs in Kazakhstan?

5. Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6. Assessment methods/technologies: Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

7. Control questions:

What cultural customs and traditions do people have in Kazakhstan?

What is the most famous tradition in your country Kazakhstan?

How does Kazakhstani society maintain its cultural identity and follow the traditions of the past?

What are some differences in customs between Kazakhstan and America?

What is culture customs and traditions?

What is traditional customs?

Practical lesson #5

1. Theme: Travelling. Planning a trip.

Grammar: *Prepositions of time and place*

2. The aims of the class: Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.

3. The objectives of the class: The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources

4. The main issues of the topic:

Who are you travelling with?

When do you want to travel?

Where do you want to go?


Why are you travelling?

What type of accommodation do you want?

How are you going to get there? Discover the entire travel planning series with more tips.

5. Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6. Assessment methods/technologies: Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

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7. Control questions:

- What are the travel dates – outbound and return?
- What time will the group depart? / What is the soonest the students can leave campus?
- Does the group have to arrive at their destination by a certain time?
- What is the airport preference? / Will you consider other nearby airports if prices are more favorable

HOTELS


- How many different hotels are in itinerary?
- What is the number of nights at each hotel?
- Is there a desired location for the hotel(s)?
- Does the group need to be within walking distance of any location?

TRANSPORTATION

- What kind of transportation is needed – airport pickup and drop off only, or transportation throughout the entire tour?
- Will a bus be needed on an all-day basis?
- Will a bus be needed by the group in the evenings?
- Will the bus and driver need to stay with the group?
- Is there a likelihood that the day-to-day itinerary will change throughout the trip causing transportation needs to shift?
- If there is a train portion of the trip, what tickets are needed?

Practical lesson #6

- 1. Theme:** World map. Geographical location and boundaries. Sightseeing.
Grammar: *Numerals*
- 2. The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
- 3. The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources.
- 4. The main issues of the topic:**
 - What map shows boundaries of locations?
 - Which type of map best shows boundaries between countries?
 - What type of map provides boundaries and locations such as countries?

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Which type of scale map would you use to indicate the location of all the countries on a continent?

What type of map shows relative locations?

5. Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6. Assessment methods/technologies: Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

7. Control questions:

What country has the longest coastline in the world? ...

By size, what is the smallest country in the world?

Which two countries in South America are the Iguazu Falls part of? (...

Which country has a unicorn as its national animal? ...

Where is it located? Why is it there? What is the significance of the location? As

students pose additional questions, they seek responses that help to organize spatial understandings: What is this place like?

What are 5 facts about geography?

What are the big questions for geography?

What are the 5 geographic questions?

Which country is large?

Which country is big in land?

Practical lesson #7

1. Theme: The educational system and medical education in the Republic of Kazakhstan and English speaking countries. Medical colleges and Universities

Grammar: *The participle I*

2. The aims of the class: Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.

3. The objectives of the class: The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources.


4. The main issues of the topic:

What is the education system like in Kazakhstan?

Which country has one of the best education system?

Which country is best for education and why?

What is the curriculum in Kazakhstan?

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5.Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6.Assessment methods/technologies: Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

7. Control questions:

How is the education system in Kazakhstan?

What is the education system like in Britain?

Does Britain have a good education system?

Who provides education in Great Britain?

What are the problems with education in Kazakhstan?

What is the quality of education in Kazakhstan?

What are the top 3 education systems in the world?

Which country has the best education system for students?

How can we improve education system in Kazakhstan?

What are 3 interesting facts about Kazakhstan?

Practical lesson #8

1. Theme: Science and technology.

Grammar: *The participle II*

2. The aims of the class: Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.

3. The objectives of the class The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources

4. The main issues of the topic:

What are some questions about technology?

What are some good science questions and answers?

What are some common science questions?


What is difference between science and technology?

5. Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6. Assessment methods/technologies: Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

7. Control questions:

What is technology?

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What do you think of when you hear the word 'technology'?

How has technology changed in the past?

How has technology changed your life?

Could you live without technology?

What technological achievement was the best?

What do you think technology will be like in the future?

Practical lesson #9

1. Theme: Government, legal institutions of the Republic of Kazakhstan and English speaking countries.

Grammar: *Present Perfect*

2. The aims of the class: Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.

3. The objectives of the class: The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources.

4. The main issues of the topic:

What is the political system of Kazakhstan?

Is Kazakhstan a presidential system?

What is a political system of a country?

What are 3 interesting facts about Kazakhstan?

5. Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6. Assessment methods/technologies: Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

7. Control questions:

Who is the political leadership of Kazakhstan?

What is the economic system of Kazakhstan?


What is the electoral system of modern Kazakhstan?

Who is in power in Kazakhstan?

What is the political system of Kazakhstan?

How is the leader chosen in Kazakhstan?


Practical lesson #10

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- 1. Theme:** Health and illnesses, Visiting the Doctor
Grammar: *Past Perfect*
- 2. The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
- 3. The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources.
- 4. The main issues of the topic:**
The process of visiting a doctor, from making an appointment to describing symptoms. Include basic medical vocabulary, such as "appointment," "prescription," and "symptoms."
- 5. Methods of teaching and learning:** Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
- 6. Assessment methods/technologies:** Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback
- 7. Control questions:**
How to keep our health?
Why it is important to examine your health once or twice a year ?
How do you control health problems?
What can we do to prevent cancer?

Practical lesson #11

- 1. Theme:** Modernization of Kazakhstan`s identity; the national symbols.
Grammar: *Future Perfect*
- 2. The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
- 3. The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources.
- 4. The main issues of the topic:**
What is modernization of Kazakhstan identity?
What is the culture of Kazakhstan?
What is the traditional nomadic culture of the Kazakhs?

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What is the national identity of Kazakhstan?

5. Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6. Assessment methods/technologies: Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

7. Control questions:

What is important about Kazakhstan?

What is identity modernization?

How does modernization affect identity?

What is modernization in a country?

What are the cultural values of Kazakhstan?

What is the subject of modern history of Kazakhstan?

How developed is Kazakhstan?

Practical lesson #12`

1. Theme: Around the world . Festivals of the Republic of Kazakhstan and English speaking countries

Grammar: *Reported speech*

2. The aims of the class: Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.

3. The objectives of the class: The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources

4. The main issues of the topic:

What is the traditional festival in Kazakhstan?

What is the most important festival in Kazakhstan?

What is the most famous tradition in your country Kazakhstan?


What is the tradition of Kazakhstan culture?

5. Methods of teaching and learning: Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

6. Assessment methods/technologies: Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

7. Control questions:


What the most important Kazakh holidays does your family celebrate?

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Do you celebrate religious and public holidays?
 What are the traditions you follow during the celebration?
 What British and American holidays do you know?
 What do you think is it good to celebrate the holidays of other nations?
 What do you think, why many Kazakh and Russian holidays were forgotten?
 (Valentine's Day, Halloween, etc.).
 Do you celebrate British and American holidays?

Practical lesson #13`

- 1. Theme:** Art. Music, Film and fiction. Outstanding cultural figures of the RK and ESC.
Grammar: *Active and passive voice*
- 2. The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
- 3. The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources.
- 4. The main issues of the topic:**
 What is the art of Kazakhstan?
 What kind of music is in Kazakhstan?
 What is the history of music in Kazakhstan?
 What are the features of traditional Kazakhstan music?
- 5. Methods of teaching and learning:** Work in pairs// Work in small groups
 //Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
- 6. Assessment methods/technologies:** Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback
- 7. Control questions:**
 Who created first music?
 Why is music history important?
 How was music started?
 What is the name of the film industry in Kazakhstan?
 What are the arts of Kazakhstan?
 Which city is known as city of film?
 Which country has richest film industry?


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Practical lesson #14

- Theme:** Film and fiction, genres of films, books and their screen versions
Grammar: Phrasal verbs
- The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
- The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources.
- The main issues of the topic:**
What are the versions of movies?
What are the 13 genres of film?
What is the difference between film genre and film type?
What is the difference between a book and its movie version?
- Methods of teaching and learning:** Work in pairs// Work in small groups
//Case- study/ Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
- Assessment methods/technologies:** Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback
- Control questions:**
What are the 13 genres of film?
What is genre in a film?
What are the genres and styles of film?
How many genres are in movies?
Why is genre important in film?
Why is genre important?
What are the different versions of a movie?
What is the difference between film genre and film type?
What are the 4 types of film?
What are the 6 types of film?

Practical lesson #15

- Theme:** The magic of music. Behind the lyrics
Grammar rule Infinitive and Gerund
- The aims of the class:** Professionally oriented teaching of a foreign language to future dentists, acquisition of communicative competence necessary for use in professional intercultural communication, to study and practice grammar rule.
- The objectives of the class:** The development of students' ability to independently acquire knowledge for everyday and professional

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communication in a foreign language - improving the level of memorization, the ability to self-educate, to work with multi-domain programs, electronic dictionaries and foreign language resources.

4. The main issues of the topic:

What song inspires you the most in life and why?

How music can inspire people?

Why am I motivated by music?

What is inspirational music called?

5. Methods of teaching and learning: Individual work, Demonstration of presentation, writing essay

6. Assessment methods/technologies (testing, solving situational problems, filling out a medical history, etc.): Monologue speech, Presentation, Essay

7. Control questions:

Why does music inspire you?

Can music give you motivation?

What songs describe your life?

How music has influenced my life?

What feelings can music inspire?

How music helps express yourself?

How can music define and inspire us?

What kind of music inspires creativity?

When music moves you to tears?


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